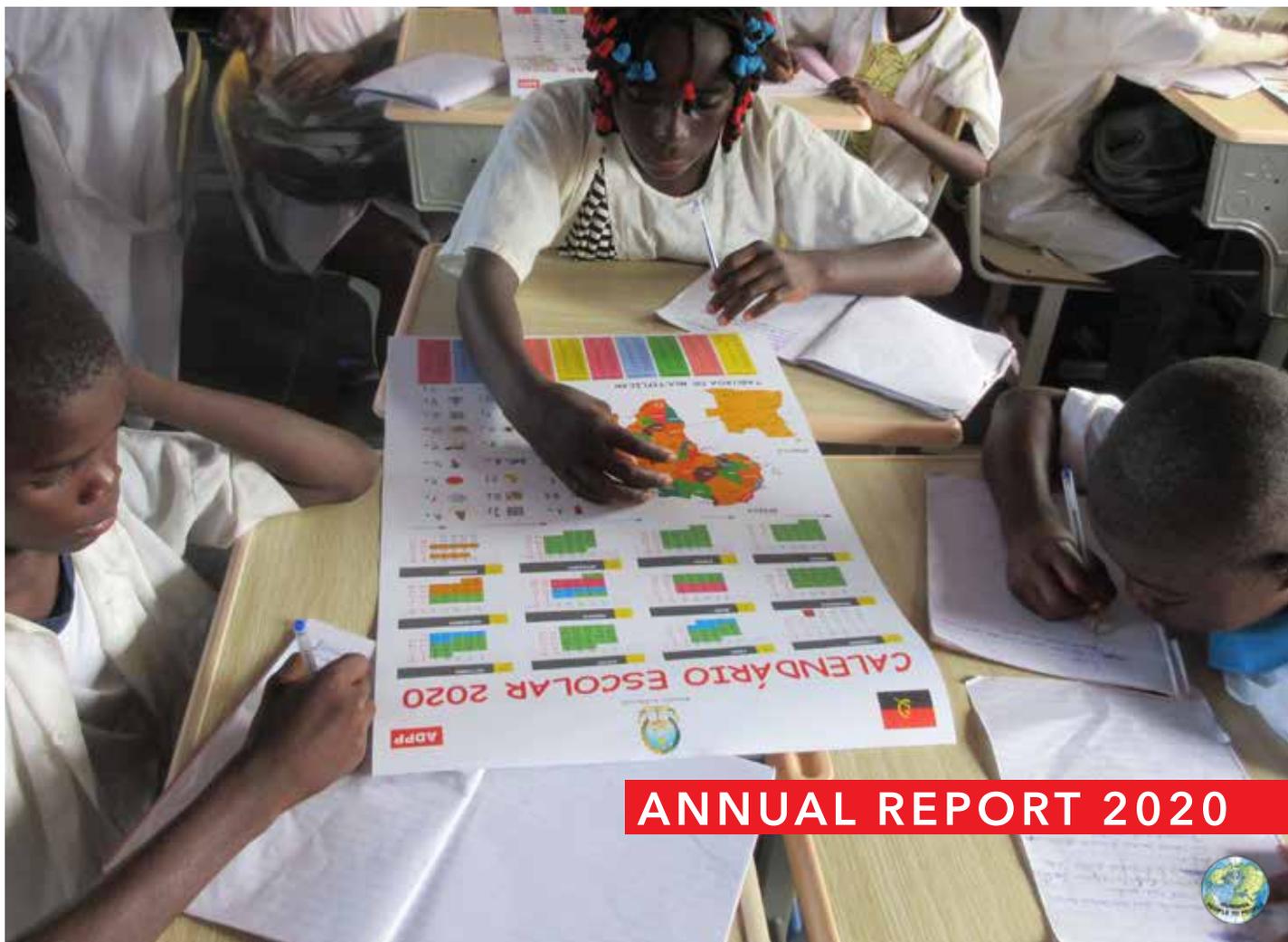


ADPPP

ANGOLA

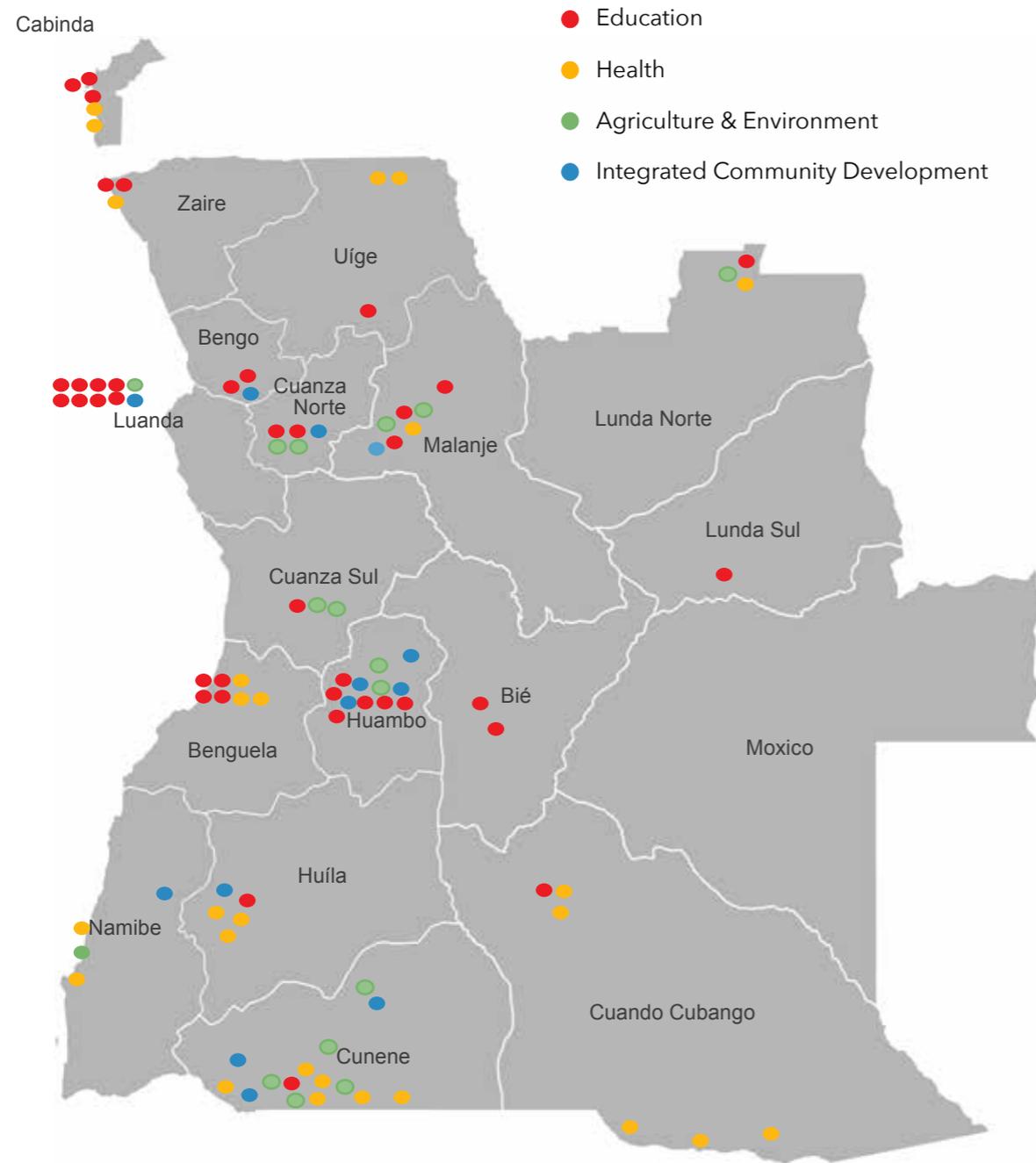
AJUDA DE DESENVOLVIMENTO DE POVO PARA POVO



ANNUAL REPORT 2020



PROJECTS IN 2020



EDUCATION

6



HEALTH

14



AGRICULTURE & ENVIRONMENT

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INTEGRATED COMMUNITY DEVELOPMENT

32

INTRODUCTION



Every year has its challenges, but not every year brings a pandemic that unleashes a crisis of such proportions as in 2020. Covid-19 had health, economic, educational and social repercussions, leaving no sector nor territory untouched.

Building on the systematic people-to-people approach to HIV/AIDS prevention, ADPP's capacity for community mobilization came to the fore in 2020 with hundreds of thousands of people reached via door-to-door campaigns raising awareness and mobilising the population on Covid-19, the installation of thousands of basic hand-washing systems, collaboration with provincial, municipal and local authorities, radio broadcasts, neighbourhood actions. The focus was on staying safe and helping others to stay safe.

Building grassroots resilience and adaptation meant Farmers' Clubs continuing to improve production while finding new local markets to supply communities with affordable fresh food; horticulture received a boost at all projects for the same reasons. Staff, graduates and participants from Women in Action projects quickly adapted their production to produce facemasks, providing economical protection for many and a much need source of income for the women.

ADPP met a learning crisis of immeasurable proportions with the firm conviction that no matter what, education must go on. ADPP Angola supported teachers, students, pupils and parents throughout more than 6 months of school closure, developing distance learning with and without modern technology, organising community classes or building the capacity of parents to support their children's education, and showing the way with biosafety measures for the reopening of schools. The necessary measures were also taken to ensure the safe resumption of literacy classes for farmers, training in dressmaking and business skills for participants at Women in Action projects, and management training for participants at Frontline Institute.

**In 2020, ADPP ANGOLA
operated 85 projects
in 65 municipalities in
17 provinces reaching
1,000,000+ people.**

Everybody is vulnerable to Covid-19, but protecting the most vulnerable is crucial. ADPP organised and supported education for homeless children in Luanda, assisted people living with HIV/AIDS and TB in many provinces to continue their medication and protect themselves from Covid-19 and facilitated the distribution of food, facemasks and other assistance from partners.

This annual report is about exceptional solutions in exceptional circumstances. It is also about persistence, tenacity, forging ahead to meet the needs of the communities and about ensuring that development continues, people to people. With only 10 years left to make the Sustainable Development Goals a reality, work must continue apace. Thank you to all staff members who stayed in place throughout the pandemic, to every individual, organisation and government official who worked with us during the year and a particular thanks for the continued support from our Humana People to People partners and from other donors who provided extra resources to tackle Covid-19.

On behalf of the Board of Directors,

Rikke Viholm, Chairperson of the Board of Directors,
ADPP Angola



ADPP Angola projects adhered, and continue to adhere, strictly to Covid-19 prevention measures. Photographs in this report where project participants are not wearing facemasks were taken pre-Covid 19.





EDUCATION

Through teacher training, polytechnics, skills training courses and functional literacy, ADPP supports people in developing the vision and capacity to contribute to development, for themselves, their communities and the nation.

TEACHER TRAINING SCHOOLS

15



Teacher Training Schools

3,391

Students training in 2020



12,694

Primary school teachers trained since 1995



POLYTECHNIC SCHOOLS

8



Polytechnic Schools

1,624

Students studying in 7th-9th grade across 8 schools

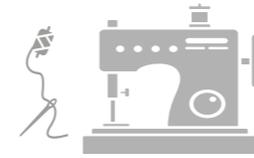


2,562

Students graduated since 2011



WOMEN IN ACTION



630

Participants in 2020

896

operating own business of 1149 graduates since 2018

LITERACY



11,720

Literacy learners

40 PEDAGOGICAL SESSIONS

728



In-service teachers graduated

MENSTRUAL HEALTH



9.500

Teachers and students learned about menstrual health management

EDUCATION FOR REFUGEES



2,195

Children and young people benefiting from pre-school, 1st - 7th grade, or literacy training

FRONTLINE INSTITUTE



53

Participants from four teams

ART, MUSIC AND PHYSICAL EDUCATION



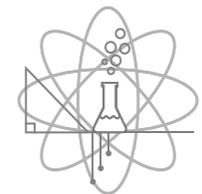
60

Teacher training students trained

SCIENCE, TECH, ENGINEERING AND MATHS FOR TEACHERS

69

In-service teachers trained



149

Pre-service teachers trained

TEACHER TRAINING SCHOOLS

WHAT ARE THEY?

Schools which train primary school teachers in a three-year boarding school programme.

OBJECTIVE

Capable, enthusiastic, and determined teachers, who strive to ensure no child is left behind; teachers who make a difference in the classroom and in the community as a whole.

ADPP has been training young people to become primary teachers for 25 years. The programme has had the same aim over the years and across the provinces: to teach, challenge, and inspire young people to become the teachers the country needs. Over 25 years, 12.694 graduates have been equipped to contribute with knowledge, skills and experiences, teaching children, helping build the education system in underserved areas, and functioning as community leaders, contributing to global educational, health and environmental goals.



15 Teacher Training Schools in 14 provinces

Read more about another kind of teacher, the programme, study travels, computer learning, and coping with Covid-19 on www.adpp-angola.org



THE PROGRAMME AND SUBJECTS

ADPP's teacher training programme has always placed many demands on the students, preparing them to work in often extremely basic conditions at rural schools, not least through a full year of supervised teaching practice. Trainee teachers understand the importance of all children learning to read and write, and they also learn to find ways of encouraging and motivating, of stimulating a desire to investigate and discover, to seek answers and solutions, and to become life-long learners.

SUBJECTS	HOURS
Cultural Contextualisation	Introduction to Angolan Culture, Notions of Scientific Research and the World We Live In, Angolan Languages of African Origin, Philosophy, Computer Studies, Second Head of the Teacher, Humanism, Healthy and Sustainable Living, Angola - Our Country 1.380
Training in the language of education and in the subjects to be taught	Portuguese Language, English Language, Mathematics, Integrated Sciences, Artistic Expression and Motor Skills 1.230
General Educational Training	Pedagogy, Developmental and Learning Psychology, Sociology of Education, General Didactics, Pedagogical Practice and Teaching Methodology, School Administration and Management 660
Specific teaching methodology and pedagogical practice	Teaching Methodology of Portuguese Language, English Language, Mathematics, Integrated Sciences, Artistic Expression and Motor Skills, Special and Inclusive Education, Learning Assessment Methodology 780
Supervised teaching practice	Complementary Studies in Pedagogy and Teaching Methodology, Micro-Project, Supervised Curricular Teaching Practice 1.610

5.660

POLYTECHNIC SCHOOLS

WHAT ARE THEY?

Polytechnic schools which provide a three year lower secondary education combined with training in a profession.

OBJECTIVE

Young people who are willing and able to contribute to development based on a solid education, technical skills, social awareness, a sense of responsibility, teamwork and personal initiative.

- **FOOD PRODUCER**

Benguela, Cuanza Norte, Ramiro

- **PRESCHOOL ASSISTANT**

Cabinda

- **COMMUNITY HEALTH AGENT**

Cazenga, Zango

- **INFORMATION AND MEDIA ASSISTANT**

Cazenga, Huambo

- **ENVIRONMENT PROMOTER**

Cazenga, Huambo

- **ENERGY ASSISTANT**

Caxito, Cuanza Norte, Zango, Ramiro

- **TEXTILE ARTISAN**

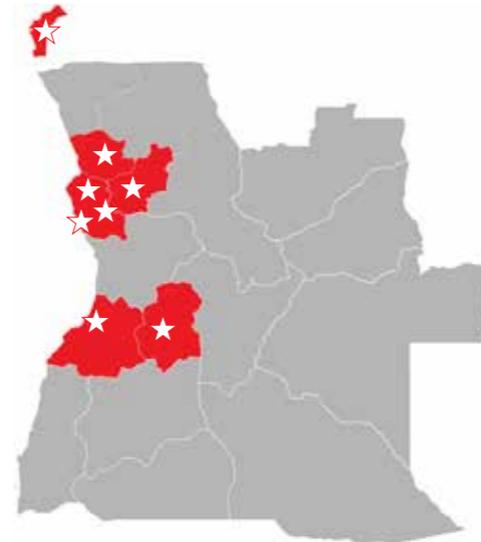
Caxito

- **WATER ASSISTANT**

Benguela, Cabinda, Ramiro

- **MODERN COOK**

Caxito, Cabinda, Cuanza Norte



8 Polytechnic Schools in 6 provinces

THE PROFESSIONS

EMPOWERING GIRLS

"I chose the Water Assistant course because I always dreamed of doing jobs that many women think only men can do. I can weld very well, so much so that I have already welded school desks, tables, a gate, and a handcart".

Eugenia Chakamba, 9th Grade Water Assistant student at the Polytechnic Benguela.



9th Grade Energy Assistant student, Guilhermina, working on electrical circuits in the workshop at the Polytechnic Cuanza Norte.

WOMEN IN ACTION

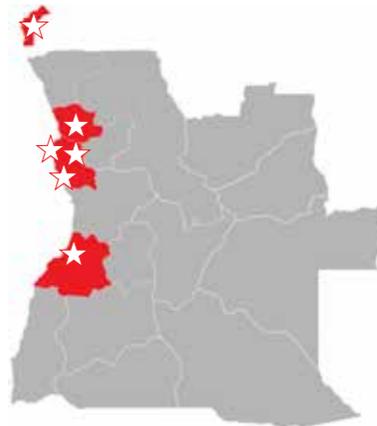
WHAT ARE THEY?

12 month dressmaking and entrepreneurship courses for women with a follow up business incubation period.

OBJECTIVE

A network of successful women entrepreneurs who establish sustainable microenterprises and earn an income by selling quality products at reasonable prices on the local market.

LOCATION



During 2020, Women in Action staff, participants and graduates put their dressmaking and entrepreneurial skills to good use producing facemasks to help prevent the spread of Covid-19. Some facemasks were made to order for the authorities or other partners, many were sold by the women, giving them an important source of income in a difficult year.

An evaluation of the Women in Action - Cazenga project early in the year established that among graduates:

- 94%** are now earning an income
- 78%** maintained or increased their income during an economic recession.
- 79%** are now running their own businesses
- 86%** have an identity document
- 70%** have a bank account



IN FOCUS



EDUCATION MUST GO ON

Every child has the right to learn, even in the midst of a pandemic. Every adult who missed out as a child, also has the right to learn. And every person with the motivation or need to learn new skills should have the opportunity to participate in lifelong learning. ADPP brought 30 years of experience of education in Angola to maintain levels of instruction, training and learning for thousands of students, children and adults, despite the disruption caused by Covid-19, the closure of schools and the restrictions on movement and gatherings.

Innovation and adaptation were key. Distance learning is not so much about digitalisation as about creating a learning environment away from the traditional classroom, with support to reduce isolation, to provide encouragement, to assist parents in educating their children, and to tackle adult literacy. It is about learning rather than schooling, outcomes rather than numbers.

In 2020 ADPP demonstrated how, working with all necessary biosecurity measures, innovative solutions and well-developed systems can create quality learning outcomes in emergency situations, where no child or adult, male or female, rural or urban, able or disabled, need be left out.

Read more on www.adpp-angola.org

Working in schools and house-to-house, ADPP supports individuals and communities in systematically preventing, treating, and overcoming communicable disease and in adopting healthier lifestyles.



COVID - 19



100%

ADPP projects adapting and continuing operation.

1,200

ADPP staff working safely

1,000,000

people reached with key messages on risk prevention in 17 province.

HIV/AIDS



40,293

Girls and young women organised in clubs

3,902

People living with HIV/AIDS received household visits

1,798

Pregnant women supported in treatment adherence

MALARIA

7 Malaria health posts operated in remote communities



30,364

People tested for malaria



150

schools active in community control of malaria



12,483

Families receiving information and support for behaviour change on malaria



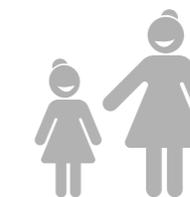
ROAD TRAFFIC SAFETY



27,032

people reached with key messages

MENSTRUAL HEALTH



84,500

young girls and boys reached with key messages

SCHOOLS WITH HEALTH PROJECTS



185

schools in 5 provinces actively organised in health projects. A further 426 primary schools reached with health messages via trainee teachers.

COMMUNITY HEALTH AGENTS



374

in 9 provinces carrying out home visits on malaria, HIV/AIDS, TB, nutrition and primary health.

HIV/AIDS AND TB

WHAT ARE THEY?

Community projects to raise awareness of HIV/AIDS and TB, and provide support to people living with the diseases.

OBJECTIVE

Community prevention of HIV/AIDS by empowering girls and young women with information and support to make decisions about their health; and systematic support for people, especially pregnant women, living with HIV/AIDS to adhere to treatment.

340,000 people are living with HIV in Angola, of whom 62% know their status and only 27% were on treatment in 2019. Simultaneously, there are an increasing number of new infections. In 2020, ADPP led a consortium of NGOs in 6 provinces to help address the situation. More than 40,000 participants were organised in girls' clubs, where they received information on HIV/AIDS, were screened, referred for testing and supported after receiving their results. Activists also provided support for treatment adherence for people living with HIV/AIDS, including pregnant women. In using their collective forces, consortium members ADPP, PRAZEDOR, OHI and CAJ demonstrated the impact civil society organizations can make.

ADPP also worked with schools and community health agents to deliver key messages on HIV/AIDS and TB in Zaire, Uíge and Malanje.



LOCATION



IMPACT

ADPP's HIV/AIDS and TB school and community projects have an impact that goes beyond helping individuals know their HIV status and either avoid infection or initiate treatment. They create an environment for change with respect to the stigma and discrimination that constrain the outcomes of an HIV/AIDS prevention programme, and they contribute to behaviour change in general regarding sexual and reproductive health.

Participants report the impact of Bancadas girls' club sessions, where they learn and discuss topics, from teenage pregnancy and sexual and reproductive health in general, to HIV prevention, in a safe and supporting atmosphere. Peer pressure to adopt a risky lifestyle is transformed into peer education to stay HIV-free or be tested and follow treatment. In addition, the girls are screened, referred for testing and supported to start treatment if need be.

Despite Covid-19 restrictions, door-to-door campaigns and home visits in the treatment adherence project had an impact on the lives of thousands of women and children. The psychological impact of the project on HIV+ pregnant women is huge, with the realisation that their unborn children can have an HIV-free life and that they themselves can live well under treatment. For people living with HIV, the project had a similar impact: support groups and personal follow up were just as important as ART medicine.

The HIV/AIDS and TB component in the community health projects in Zaire, Uíge and Malanje had a significant impact on participating teachers, despite the closure of schools throughout much of 2020, with many learning facts about HIV for the first time.

Read success stories on the website www.adpp-angola.org

MALARIA

WHAT ARE THEY?

Dedicated school and community programmes for the systematic prevention and treatment of malaria.

OBJECTIVE

In the short term, focus is on mobilizing one person, one family, one community at a time to avoid infection, seek treatment and use a mosquito net.

The longer term objective is to contribute to the elimination of malaria, a leading killer in Angola.

Malaria can be eliminated yet it continues to be one of the principal causes of morbidity and mortality in Angola, with the entire population at risk of infection. ADPP meets it head on, person to person, house to house, informing, tracking and treating, engaging young and old.

Through the Community Control of Malaria project in Uíge, Zaire and Malanje, hundreds of teachers have been educating their pupils on malaria, thousands of school children have spread malaria messages, Community Health Agents have mobilised households, sports clubs and whole communities.

The Elimination8 programme in Cunene and Cuando Cubango turned the border between Angola and Namibia into a frontline in the battle, testing, treating and tracking people to help eliminate every last case of malaria.



LOCATION



IMPACT

Educate, prevent, control, test, track, treat, monitor. Malaria elimination requires a concerted effort, behaviour change, investment in health services, plus individual and collective responsibility. In the Elimination 8 project, in partnership with the Ministry of Health and the National Malaria programme, demonstrated how bringing these components together results in increased detection and reduced mortality. In mid-2020, the project-created malaria posts in border areas were handed over to the provincial governments and are being integrated in the health system. During the pandemic, seven of the eight malaria posts provided invaluable health services to rural communities unable to cross into Namibia for treatment due to border closures.

2020 brought considerable disruption to malaria school and community projects, with primary schools closed for up to nine months and restrictions on gatherings, thus limiting major actions. The Community Control of Malaria projects in Zaire, Uíge and Malanje continued mobilisation, often combining activities with Covid-19 awareness and prevention. Valuable lessons are to be learned from the fight against both diseases. Understanding the coronavirus resulted in rapid, global mobilisation on the use facemasks, hand washing and social distancing. ADPP seeks the same global understanding of malaria and its prevention: simple measures such as vector control and the use of mosquito nets are highly effective, hand-in-hand with mobilisation for testing and treating. ADPP demonstrated, despite the pandemic, replicable ways of reaching thousands of people with key health messages.

Read success stories on the website www.adpp-angola.org

“During the Covid-19 closures, I had the responsibility of continuing what I would have been doing were it not for the pandemic, and trying to do something useful for society. This led me to the idea of starting to work with my own brothers and my closest neighbours. We began by discussing reproductive health and menstrual hygiene, and from this moment on, many of those who took part began to understand more about the subject and showed interest.”



Maria De Araújo, student at the Teacher Training School ADPP Bié and part of the Menstrual Health Management project.

“Since I have been here at this health post, I have seen a lot of collaboration from the families who come to the medical post for consultation. This was not previously the case and it is the result of the work of the Community Agents who go from house to house, mobilizing families to take up the offer of services available here. They have done an excellent job. This fountain not only serves the medical post but also the neighbouring population. Every day, on average, we receive 200 people who come to fetch water. We make the most of this situation to conduct mobilisation campaigns, something that did not happen before either.”



Jerónimo Valunga, Nurse at Taka Medical Center, and participant in the Integrated Development project, Huíla



IT TAKES A COMMUNITY TO TACKLE TUBERCULOSIS

Ending the tuberculosis epidemic by 2030 is among the health targets of the Sustainable Development Goals, but TB is still the third cause of morbidity and mortality in Angola. TB is curable and preventable, but it can be difficult to treat and requires commitment.

Community-based TB activities are effective. They contribute to prevention, diagnosis, improved treatment adherence and care, resulting in positive outcomes by utilizing existing community structures and mechanisms and employing local people of trust. These activities bring understanding to whole communities of the nature of the disease, the symptoms, the importance of testing and treatment, prevention measures and, critically, they tackle stigma and discrimination. With family members and community volunteers supporting rather than shunning TB patients, outcomes improve.

ADPP took part in the pilot Community DOT (directly observed treatment) programme when it started in 2018, and combined all components from awareness raising, referrals, and monitoring of treatment to the establishment of support groups.

To be effective, such programmes require years rather than months until the importance of prevention and treatment become as ingrained as the traditional beliefs they replace.

Read more on www.adpp-angola.org



Ministry of Health



50,000+

Low cost tippy-tap handwashing systems constructed in 17 provinces as part of community mobilization to reduce the risk of Covid-19.

ADPP



AGRICULTURE & ENVIRONMENT

By organizing and training people who live from the land, ADPP helps communities improve their food security, protect natural resources, mitigate and adapt to the effects of climate change, and strengthen resilience.

FARMERS' CLUBS

7,075

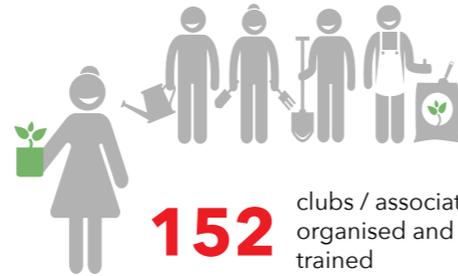


farmers trained in sustainable agriculture



3,365

people trained in entrepreneurship & livelihood diversification



152

clubs / associations organised and trained

SUSTAINABLE CHARCOAL AND FOREST MANAGEMENT



95

young entrepreneurs trained in production of improved charcoal burners



18

Village Environment Action groups trained in the production of sustainable charcoal



3

communities have created forest management plans

WATER AND ENERGY

51

communities with increased access to water



10

communities benefiting from solar energy

CLIMATE CHANGE MESSAGES

500,000



total number of people reached with climate change messages

CLIMATE CHANGE ACTION CENTRES



11

Climate Change Action Centres and 111 people in Community Action Groups

COMMUNITY RADIO ON CLIMATE CHANGE ADAPTATION



72

local language radio programmes on climate change adaptation

LAND RIGHTS



30

communities in the process of formalizing their land rights

GENDER



>65%

of farmers in training were female

FARMERS' CLUBS

WHAT ARE THEY?

Groups of 50 family farmers, organised and trained together to increase production and improve their livelihoods through sustainable agriculture.

OBJECTIVE

Family farmers achieve food security, produce surplus for sale and become more resilient as they adapt to climate change. Projects combine agriculture, leadership training, entrepreneurship, accessing the value chain, health and education.

ADPP has implemented Farmers' Clubs in 10 provinces across the country over the past decade. Based on the Humana People to People model, Farmers' Clubs are adapted to local needs. While focus can be on increasing access to water, nutrition, or accessing the value chain, certain key elements characterise the Farmers' Club model.

Model fields are plots of land used to demonstrate and practice land preparation, crop management, crop rotation, conservation techniques, irrigation, use of organic fertilizer, new seed types or crop varieties, horticulture and experience sharing. Farmers gain confidence working on the model fields and experience the benefits of new techniques, as well as creating an income for the individual clubs, before introducing them in their own fields.

Club Committees put local leadership at the centre of activities. Five of the 50 members forming a club are elected to the committee. Committee members receive leadership training, decide priorities, assist members of their groups, maintain records and generally ensure the functioning of the club. They are also key to long term sustainability.

Read impact studies on www.adpp-angola.org



IMPACT

An estimated 80% of Angolan farmers are subsistence farmers and most rely on traditional practices, having little access to new knowledge or training. ADPP's minimum three year Farmers' Clubs projects place these farmers and their families at the centre of activities, prioritizing their needs, resources and their local environment. From club to club, problems, attitudes, and responses vary considerably such that the overall goal of sustainability is the only truly common factor. Improving production, improving soil, and improving livelihoods is the result of a constant effort on the part of farmers, their families and the project staff who live among them. The results speak for themselves.

Members of Farmers' Club Luanda, who have been farming all their lives, reported improvements in crop diversity, pest and disease control, and being able "to produce a lot of food in small spaces" in 2020, the third year of the programme.

Farmers' Club Imbondeiros in Cuanza Norte, with 49 female farmers out of 50 club members, harvested 3 tons of cassava from the model field in 2020, which they sold after negotiating with buyers to ensure a profit. They attributed their success to team work, improving soil fertility, crop rotation, natural fertiliser, pest control and business skills, all of which they had learned since 2015.

Maria Joveta from Kiluanje Diva Club in Cuanza Sul increased her harvests from a maximum of 50 kg up to 1000 kg and recorded planning and production.

Esteve José Quizanga, Secretary of his club and literacy tutor in Malanje, noted improvements to his family's health when he switched from chemical to natural fertiliser. Cabanga Club in Malanje explained how the Farmers' Club project opened up a vision for the development of their communities to be independent.

AROUND THE COUNTRY

FARMERS' CLUBS LUANDA

1500 farmers in Icolo e Bengo and Belas municipalities are increasing production with improved seed varieties, crop diversity, irrigation, the promotion of horticulture, and the use of conservation methods. Two thirds of members were adding value to produce through processing and similar numbers made weekly, monthly and quarterly plans. Cookery demonstrations helped farmers to gain maximum benefit from home-grown vegetables. Clubs paid for soap, medicines, seeds, fuel, labour, registration fees, and pump maintenance costs through selling produce from model fields.

WOMEN FARMERS' CLUBS CUANZA SUL, CUANZA NORTE AND MALANJE

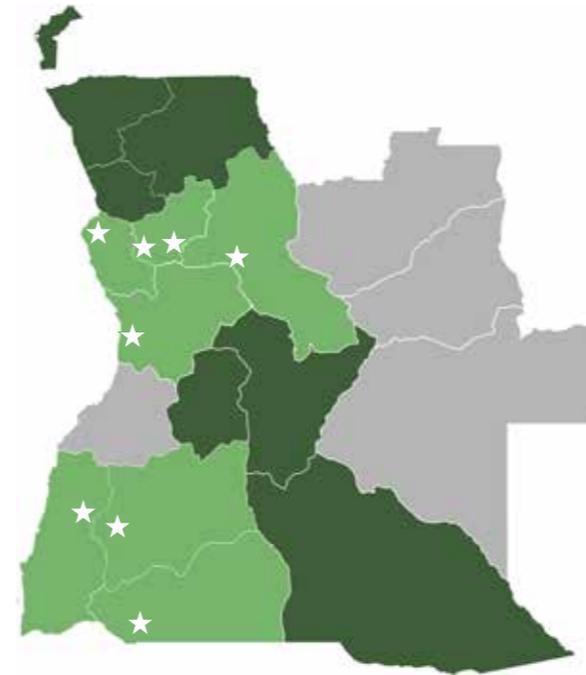
Women's empowerment goes hand in hand with sustainability, hence the focus on women farmers in the three provinces. 4000 farmers in 80 clubs in these provinces continued to work towards being self supporting, transferring techniques learned in model fields to their own production. All clubs were registered with municipal administrations and agricultural departments, received invitations to provincial or municipal fairs, cultivated and planted trees to increase cover, and worked on a package of improvements from latrine building, waste pits, water treatment and use of mosquito nets to Covid-19 prevention. Now widely adopted, horticulture proved profitable for clubs and individual farmers in 2020.

YOUNG FARMERS CUANZA NORTE

A dedicated project for 150 young farmers is helping young people create a viable livelihood from the land. Seeing prospects of becoming successful farmers encourages them to stay in rural areas, on the frontline of increasing food security and protecting the environment.

FARMERS' FIELD SCHOOLS HUÍLA AND NAMIBE

As part of the larger integrated social development project, the 725 participants in Farmers' Field Schools benefited from the full range of project achievements: notably that the continued drought was mitigated by access to safe water for consumption and irrigation. Farmers established plant nurseries, cultivated large quantities of vegetables, stored quality seed, and benefited from veterinary campaigns.



Light green shows provinces with current projects; darker green denotes previous agriculture projects.

LAND RIGHTS CUNENE

Smallholder land rights are fragile, female smallholder land rights are practically non-existent, and environmental stress often affects, directly or indirectly, land tenure. In 30 communities in Cunene, ADPP and CODESPA collaborated on improving local knowledge and the application of land law, supporting communities obtain deeds on their common land and introducing participative methods to resolve conflicts about land.



BUILDING RESILIENT COMMUNITIES

SUSTAINABLE CHARCOAL AND FOREST MANAGEMENT

Charcoal is an important part of the national economy, providing fuel for a growing and increasingly urbanized population, and an important source of income for rural charcoal producers. Traditional methods are hugely inefficient, devastating the local environment. ADPP is part of a pilot project to promote sustainable charcoal, focusing on efficient charcoal production and efficient charcoal stoves which both aim to mitigate impact while supporting livelihood diversification. In Huambo and Cuanza Sul, 18 charcoal producing communities have created forest management plans, reached the milestone of 75,000 trees planted and are using more efficient charcoal kilns. Their experiences benefited a further 40 associate communities. In Luanda, Bengo and Huambo, ADPP's Polytechnic students began producing efficient charcoal burning stoves that reduce consumption, and learned to produce briquettes from residues.

CLIMATE CHANGE ADAPTATION CENTRES

11 climate change adaptation centres in seven communes in Cuanhama, Namacunde and Cuvelai directly benefited 111 people organised in Community Action Groups. They shared their experiences with family members, friends and neighbours, experiences that covered wood saving stoves, savings groups, horticulture, tree nurseries, rainwater collection, seed banks and bee keeping. Drip irrigation and fish ponds were initiated and Adaptation to Climate Change Days were organised.

RADIO CVELAI

Increased knowledge and advice on simple actions that any family can take contribute to resilience. ADPP produced and broadcast a series of short community radio programmes on Radio Cuvelai and Radio Cunene to reach remote communities with key information on building resilience, and quickly adapted to include key messages on Covid-19. Created in two local languages, Otchivambo and Nhaneca-Humbe, the broadcasts, with transcriptions in Portuguese, are also available on ADPP's Soundcloud.



IN FOCUS 

EMPOWERING RURAL WOMEN

Access to training, new technology, land ownership, extension services, bank accounts, and credit is biased towards men while household activities, child care, fetching water or looking after the sick is left to women and girls, regardless of their responsibilities in producing food or earning an income.

ADPP's Agriculture and Environment projects level the field by ensuring women are part of decision-making as members of club committees, by treating all participants equally in training, including in the use and maintenance of machinery, by helping obtain identification and open bank accounts, increase literacy levels and by tackling land rights. Value-added production, although not exclusively for women is ideal for their empowerment and for economic diversification. Removing the burden of time-consuming traditional activities is tackled through better access to water, plus improved hygiene, sanitation and nutrition to reduce illness.

Entrepreneurial women are emerging from ADPP Farmers' Clubs and Sustainable Charcoal projects, women with the ability to pay school fees, home improvements, farming expansion and even labour costs.

Read more on www.adpp-angola.org



INTEGRATED COMMUNITY DEVELOPMENT

ADPP supports locally-driven development, where communities are involved in prioritizing needs, deciding where to concentrate efforts, organising and taking action together.

LITERACY



11,720

Literacy learners

65%

women



INCREASING THE RESILIENCE OF COMMUNITIES THROUGH ACCESS TO WATER



39

communities in the process of getting increased access to water

3

community Water Management Groups created at commune level

24

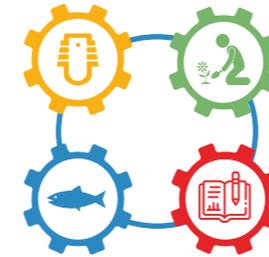
Water & Sanitation Groups created at water points

160

participants recruited and trained for youth brigades

8

locations have increased access to water



SOCIAL DEVELOPMENT FOR INLAND FISHING COMMUNITIES



22

Development Agents trained in the 22 communities in the project

22

communities have introduced vegetable gardens

13

community meeting places constructed

2,430

participants in literacy training

93

family latrines constructed



INTEGRATED SOCIAL DEVELOPMENT IN HUÍLA AND NAMIBE



12

water points established in the project gave water all through the drought of 2020

8

solar energy systems fully functional

11.162

families receiving regular visits from one of the 105 Community Health Agents

105

teachers and school patrols promoting improved water and sanitation

29

Farmer Field Schools with 725 members

INTEGRATED COMMUNITY DEVELOPMENT PROJECTS



Huíla and Namibe

INTEGRATED SOCIAL DEVELOPMENT

Serious drought continues to plague southern Angola, but bore holes and solar systems established in the first phase of the Integrated Social Development project improved the health and well-being of more than 10,000 families. As the next phase of the project got underway, locations for new water and energy systems were being decided as ADPP-trained local technicians and maintenance groups ensured the existing water and energy systems functioned well. 105 Community Agents were key in raising awareness and mobilising on Covid-19, spreading general health messages too, counselling pregnant women on HIV and PMTCT, and monitoring the nutritional status of under-fives. School Health Agents collaborated with village leaders to organise groups of children for health lessons when schools were closed. Agricultural production increased through training in conservation farming, irrigation, improved seed varieties and greater crop variety at Farmer Field Schools, leading to surplus for sale and a reduction in poverty as well as to environmental preservation. All in all, the initiatives in place since 2018 have strengthened communities and made them instrumental in deciding the focus of the project over the coming years.

INCREASING THE RESILIENCE OF COMMUNITIES THROUGH ACCESS TO WATER

Hit by repeated droughts which are only likely to worsen, communities in Cunene need all the help they can get to adapt to climate change. ADPP and CODESPA are implementing two projects to provide just such assistance. Access to water is being increased by renovating 18 existing sources of water, constructing 24 new, and creating small distribution systems to ensure the water reaches 39 communities. These are complemented by Farmer Field Schools and nutrition education, whilst local management of water sources and training of local youth in maintaining water points is helping transform communities.



Cunene

SOCIAL DEVELOPMENT FOR INLAND FISHING COMMUNITIES

Aquaculture production in Angola is low but has high potential. While the government is working to improve the production and commercialisation of inland fishing, ADPP is promoting social development, including nutrition education, community vegetable gardens, and mobilization on a variety of health issues. Literacy training and courses in business skills and management allow participants to make the most of their increased production of fish and vegetables. Community members have also built shaded areas for meetings and other activities, and constructed latrines to improve sanitation. Climate change awareness and Covid-19 prevention initiatives rounded off a transformational year in the 22 communities.

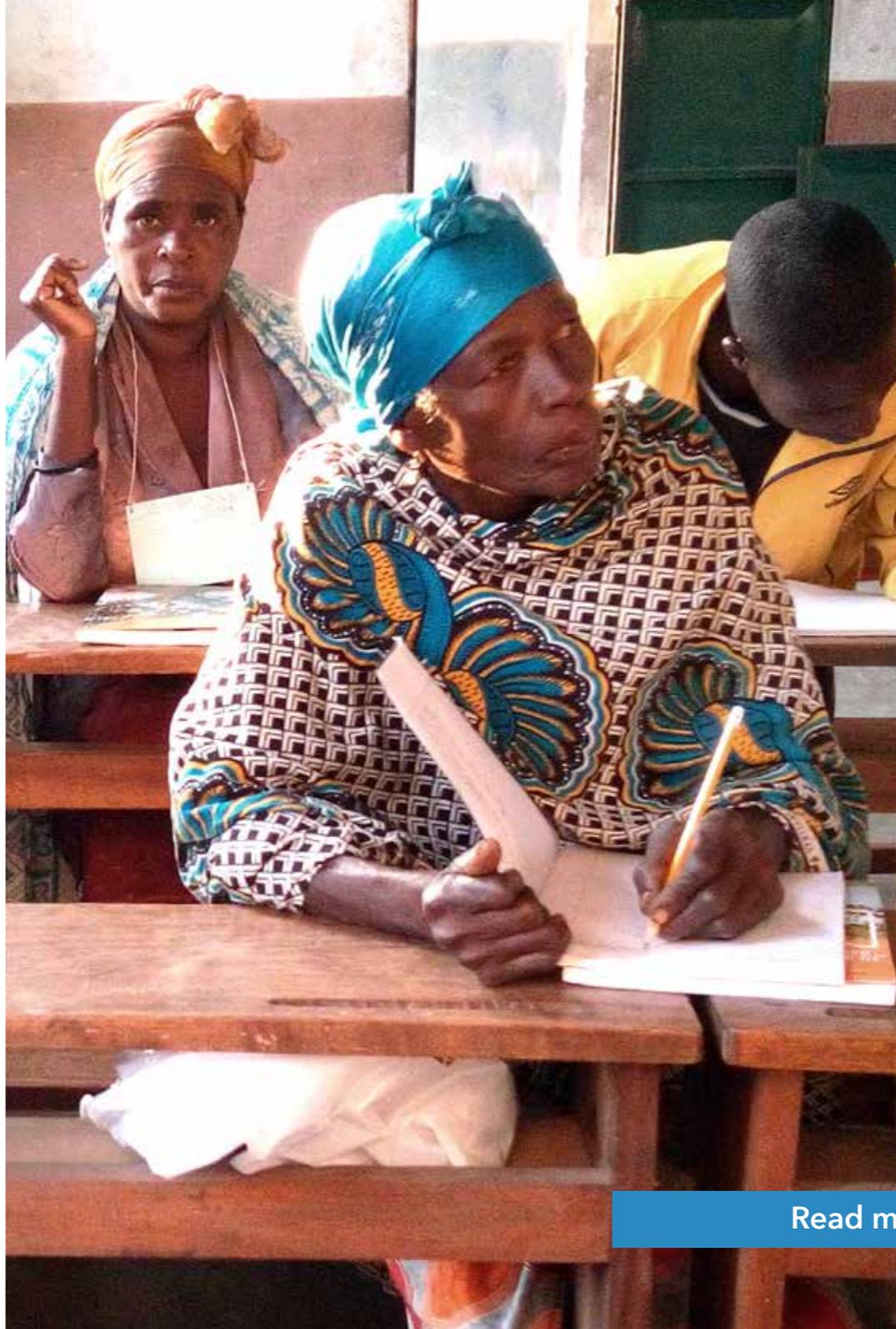


Cuanza Norte, Malanje, Bengo and Luanda

FUNDRAISING ADPP ANGOLA

Development challenges are complex and require not only imaginative approaches but also financial resources. As social entrepreneurs, ADPP found ways of funding and implementing projects through generating funds from second-hand clothes as far back as the 80s. Although no longer the unique source of funding, clothes donations from mainly European countries continue to support ADPP's social projects. They also help provide jobs in Angola with 100 people directly employed in the sorting, production and distribution of small bales. Further jobs are created by ADPP contracting 15 commercial agents who earn a living selling the clothes, and in turn around 2,000 women who sell on the clothes at markets stalls and small shops. ADPP developed further opportunities associated with the second-hand clothes, through entrepreneur courses that help women develop dressmaking and business skills, adding value to the second-hand clothes they sell, design and manufacture new clothes, and promote the resurgence of a local clothes industry.

Jobs, income, empowerment, self-esteem, independence, quality affordable clothes, development opportunities, funding - all from recycled clothes.



IN FOCUS

10 YEARS TO REACH THE GLOBAL GOALS

With just 10 years to reach the global goals, and the Covid-19 pandemic threatening hard-won progress, the UN is calling for global action to ensure leadership, resources and smart solutions; local action to ensure the political and regulatory framework; and people action to create an unstoppable movement to end poverty, fight inequality and address climate change.

While the government tackles the challenging and highly complex task of coordinating departments, offices and institutions towards achieving the goals by 2030, ADPP continues to support people action, empowering people with information, knowledge and tools. The economic growth envisaged by ADPP is individual, household and community-based, founded on education for all, inclusion and respecting the environment. The projects provide replicable models for development, delivering health, education, work, food, equality, sanitation, clean energy, conflict resolution and responsibility.

Over the next 10 years, ADPP will continue to work with global partners to generate the resources to enable sustainable development throughout Angola, enabling people in largely rural communities to play their part in creating a sustainable future.

Read more on www.adpp-angola.org

PEOPLE TO PEOPLE

In 2020, ADPP employed 1900 staff members across all projects. Many have worked for ADPP for decades, while others entered their first paid employment in 2020 at an ADPP project. ADPP hires people from rural areas throughout the country, people who are full of ideas, energy, and the desire to create development, but have not had the opportunity to gain employment. ADPP's commitment to on the job training gives them the opportunity to acquire experience, build their capacity and reach their potential. All ADPP project staff take part in a programme of continuous training and in 2020, 53 people undertook a year's course of basic management training at Frontline Institute in Huambo. 90 teachers from the teacher training schools were studying for a degree via distance learning at ISET OneWorld University in Mozambique.

Each member of the ADPP team brings their own unique contribution to developing Angola. Meet a few here:



Justino Jerónimo, member of ADPP's Board of Directors

What I desire for the future of Angola is development, with the point of departure in people, it should always be about people. I also dream of education for children, young people and adults in tolerance, citizenship and environmental conservation, not just for now but for ever.



Delfina João, Project Leader, Health Projects

My ambition is to help improve the health of families in the community, preventing contagious and neglected diseases, making plans with them to achieve better health, and teaching families how to protect themselves from endemic diseases. My greatest wish is a disease-free community.

Evaristo Waya, National Partnership Team

Nobody is born an entrepreneur. I learned it at ADPP and now I contribute to the expansion of an entrepreneurial culture through the development of professional skills that are a vehicle for the sustainable development of a community.



Albino Chio, Project Coordination, agriculture and environment projects

I would love to see Farmers' Clubs become independent thanks to their own production and that ADPP projects continue to protect the environment by teaching communities conservation and repopulation of devastated areas.



Conceição Maria Ngangunga, Director, Teacher Training School Cuanza Norte

My dream is to turn all primary schools in the 164 municipalities of Angola into "Another Kind of School" through ADPP's teacher training programme. Scientific and technological education in all schools in the country and at all levels also forms part of my dream.

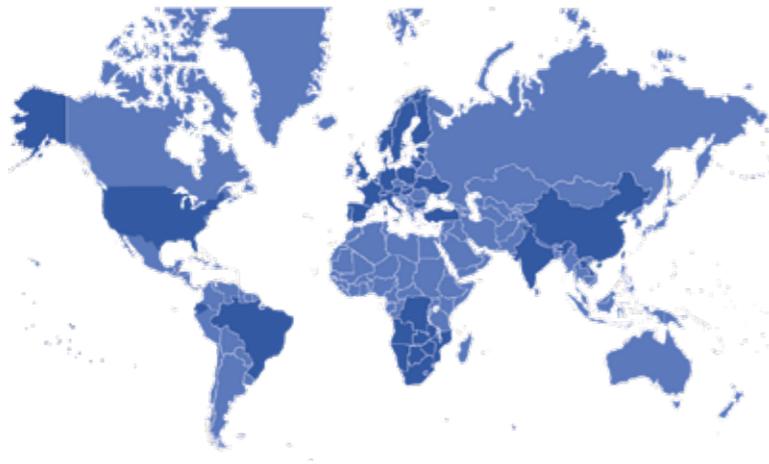


Duarte Cleofas Manuel, Project Leader, Integrated Community Development projects

I dream of transforming communities throughout the country, especially rural communities. From my experience I know that communities are not the same after learning to raise fish in ponds; after learning to read and write; after lessons in nutrition and cooking - they improve their diets and value the land where they learn to grow the best produce for their table.



HUMANA PEOPLE TO PEOPLE



The Federation Humana People to People was formally established in 1996. It supports members delivering critical on-the-ground programmes across Africa, Asia, Europe, North America and South America.

We are all committed to the same agenda: protecting the planet, building communities and supporting people by connecting them with others, unleashing their potential for positive change and action.

At our heart is a set of principles on how to create development and to raise funds for it. This ethos is shared by the countless partners, national and international, who have supported - and continue to support - our work over the years.

Our activities are aligned with the UN 2030 Agenda. Working side by side with people in their communities and with our numerous partners, we support countries as they strive to meet the UN's Sustainable Development Goals, creating lasting positive change in the process.

ADPP Angola is a co-founder and member of the Federation Humana People to People, a membership network for organizations working with long-term, sustainable development.

Humana People to People spans the globe through 29 independent national member associations committed to tackling some of the world's major humanitarian, social and environmental challenges.



Creating development since 1986.



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