

# ADPPP

ANGOLA

AJUDA DE DESENVOLVIMENTO DE POVO PARA POVO



**ANNUAL REPORT 2023**

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Welcome to our annual report 2023, which gives a snapshot of our activities in the past year.

As climate change continues apace, exacerbating all other development challenges, we continue to work with and for communities throughout the country. Effective community organization is fundamental to driving change across all sectors. “It takes a village to raise a child” as the saying goes, and we firmly believe that it requires the collective efforts of an entire well-trained and well-organised community to make sure everyone is educated, healthy, fed, and ready to fight climate change.

On behalf of ADPP, I would like to extend a heartfelt thank you to every community member, student, volunteer, employee, colleague from civil society, stakeholders, donors, and government officials who have contributed to our projects throughout the past year. We look forward to many more years to come.

Rikke Viholm  
Chairperson of the Board of Directors  
ADPP Angola

# 17

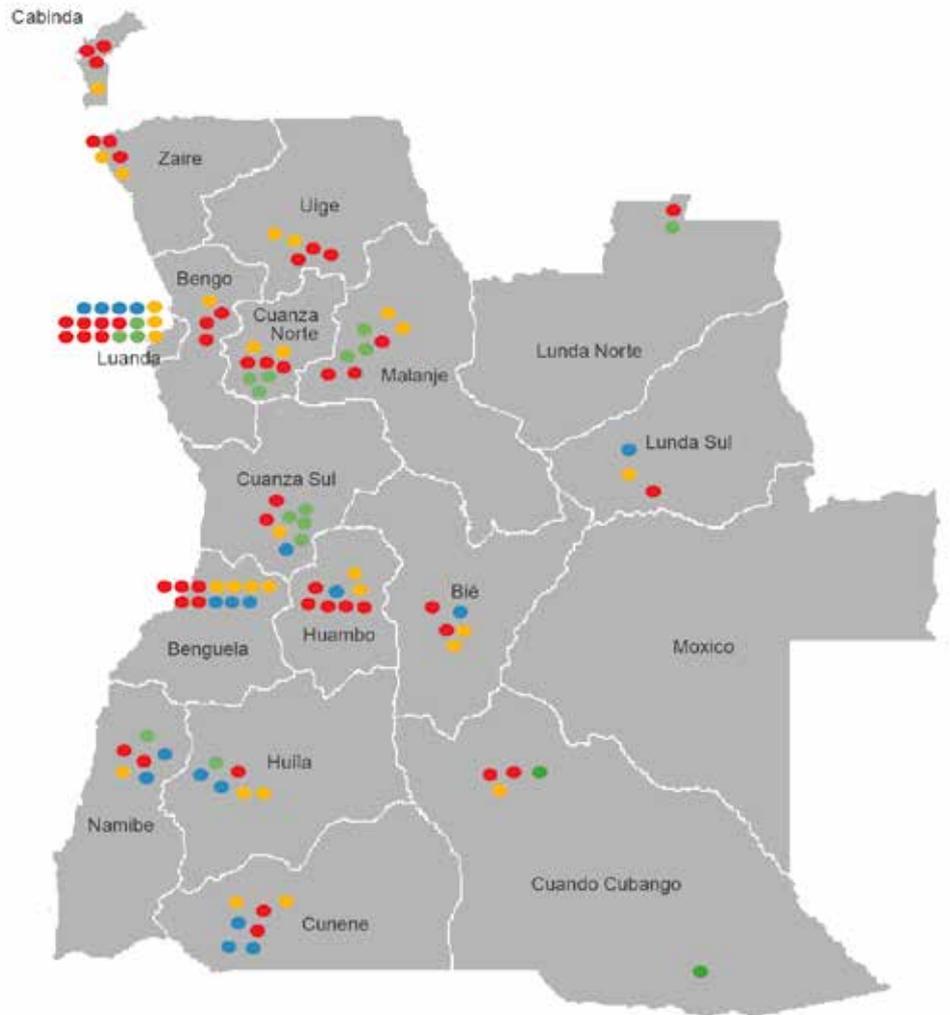
provinces

# 81

municipalities

# 2,000,000

total number of people reached



- Education
- Health
- Agriculture & Environment
- Integrated Development



## THE TEACHERS WE NEED FOR THE FUTURE WE WANT

Education transforms people and societies. We need teachers who are committed to bringing quality education to every boy and girl so that each one can unlock their full potential, contribute meaningfully to their communities, and collectively participate in building a brighter, more open future.

We need teachers with a vision of what is possible, and the energy, creativity, and ability to make things happen, especially in rural areas, in poorly equipped schools, and in challenging circumstances.

When teachers are not solitary figures but part of a broader movement, collaborating and engaging with communities nationwide, then change happens. That's why we include academic subjects combined with practical work, study travels, community engagement, leadership training, humanism, solidarity, and a strong focus on teamwork in our four-year teacher training program.



## COMMUNITY HEALTH WORKERS MAKE ALL THE DIFFERENCE

Too many communities have limited access to health services, weak knowledge on prevention, diagnosis, and treatment, and few options for improving the situation. Community health workers bring information, organize support, and link people to services, but so much more is possible when they are fully integrated into the health system. Working with clinics to provide mobile testing, diagnosis, and treatment for HIV, malaria, and TB or Covid-19 vaccinations is just part of it. Community Health Workers can also advocate for community needs, deliver medication, and organize communities on preventative health care, shifting the focus of health from the personal to a collective responsibility. With ongoing training and support, Community Health Workers systematically collect and report data that can be used to create an evidence base to inform decision-making and improve community health outcomes.





## PARTNER WITH LOCAL NGOS FOR LONG TERM IMPACT

The urgency of addressing climate change requires collaborative, community-driven approaches but climate financing institutions often inadvertently sideline small local NGOs—precisely the organizations that understand the communities, their contexts, and their specific needs, and the entities capable of organizing communities for action.

The resources required to navigate the complex application processes for funding are exclusionary, and the protracted timeline involved in securing funds further exacerbates the challenges.

Empowering and funding local NGOs leads to well-organised communities tackling climate challenges, nurturing resilience, and facilitating long-term climate action. By cultivating local leadership and fostering collaboration, we strengthen societies, making them more resilient and adept at navigating the complexities of climate change.



## PUTTING COMMUNITIES AT THE CENTRE OF DEVELOPMENT

“Bottom-up” strategies attempt to address the needs of marginalized communities, placing an emphasis on prioritizing those most in need of development. A more accurate perspective is the “centre-out” approach, which recognizes and emphasizes the pivotal role of communities in shaping and driving the development process.

Communities cease to be “beneficiaries” but are acknowledged as the core of decision-making and implementation. By positioning them at the centre of development, their agency and expertise is affirmed. Partnerships with external stakeholders originating from this central point can produce genuine, lasting change.

No longer relegated to the bottom, communities become not only catalysts for change, but entities from which external stakeholders can learn.





## EDUCATION

Through our education projects, we support people in developing the vision and capacity to contribute to development, for themselves, their communities and the nation.



# 1,091

graduates at teacher training schools in 2023, 37 % female



# 5,050

refugees in 2 provinces benefiting from preschool, primary or lower secondary school, literacy or vocational training

# 354

polytechnic school graduates in 2023, 44% female



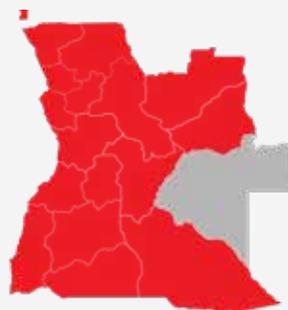
# 618

school directors participating in training on school management



# 2,025

teachers participating in full year pedagogical training courses



# 44

municipalities with education projects



# 746

women in tailoring and entrepreneurship courses

# 1,100

children in community preschool education



# 5,800

literacy learners



# TEACHER TRAINING SCHOOLS

Adaptation, integration, and inclusion are just three of many words associated with teachers in contemporary classrooms. They reflect the paradigm shift in education and the weight of responsibility placed on teachers to ensure all pupils grow and develop, a responsibility that is huge. Educational excellence is one thing, but children also have to learn social and communication skills, practical applications of knowledge, solidarity, teamwork, and how to overcome challenges. Each child has their own starting point, their own background, their own strengths and weaknesses, interests, ambitions, abilities and disabilities.

ADPP teacher training schools equip students with the knowledge and capacity to reach the individual child while teaching the whole class, wherever the school and whatever the conditions. Students spend four years gaining a thorough command of primary school subjects, learning how to seek information, working together, developing classroom skills, building confidence to interact with parents and authorities, and demonstrating a capacity to lead community development side by side with their teaching responsibilities. They become gardeners, farmers, builders, peace-keepers, advocates for equality, musicians, actors, writers, and artists - and all this before graduating.



## 15

Teacher Training  
Schools in

## 14

provinces

# 15,825

Graduates at teacher  
Training schools since  
1995, 34 % female



# THE TEACHER TRAINING PROGRAMME

There are three fundamental pillars in our teacher training program, shaping *another kind of teacher* who graduates to bring *another type of school* into being: it is intellectually rigorous, nourishes the heart and soul, and is profoundly formative. The four-year, boarding school programme, which has 5660 hours of training, moulds individuals who will step out of its classrooms not only as teachers but as community leaders.

**YEAR 1**  
A Solid Base

**YEAR 2**  
The National and  
International Teacher

**YEAR 3**  
Another Kind  
of School

**YEAR 4**  
Another Kind  
of Teacher

## SUBJECTS IN THE TEACHER TRAINING PROGRAM

### GENERAL EDUCATION

- Pedagogy
- Didactics
- Developmental Psychology
- School Administration
- Sociology of Education
- Special and Inclusive Education
- Notions of Scientific Research
- Evaluating Learning Outcomes

### TEACHING METHODOLOGIES

The didactics of:

- Portuguese
- English
- Mathematics
- Integrated Sciences
- Expressive arts
- Practical pedagogy
- Micro-Project

### CULTURAL CONTEXTUALIZATION

- Angola- Our Country
- Philosophy
- Information Technology
- English
- The World in which we Live
- Humanism and Solidarity

### TEACHING AND THE SUBJECTS TO BE TAUGHT

- Portuguese
- Maths
- Integrated Sciences
- Expressive arts

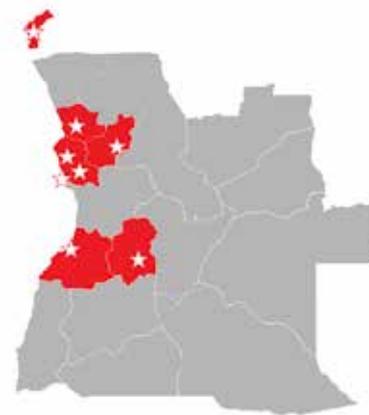
### SUPERVISED TEACHING PRACTICE

- Full academic year of teaching practice
- Complementary Studies
- Micro-Project



## POLYTECHNIC SCHOOLS

ADPP Polytechnics are an integrated part of the national education system. Each school offers two to three of nine professions combined with studies at lower secondary level. As a result, students have the advantage of a solid practical and theoretical education in their chosen profession and graduate with a basic polytechnic diploma and school leavers certificate. This opens opportunities to continue studying, to start working, or to start their own micro-enterprise, as the students learn entrepreneurship as part of their course. Many of the professions are aimed at ensuring the students have the green skills that are important to help the country become more resource efficient and reduce the impact of human activity on the environment. Whatever the course, the students learn how they can contribute to sustainability, and why it is essential to do so. They also gain life skills, such as collaboration, leadership and problem solving.



**8**

Polytechnic Schools in

**6**

provinces

**3,714**

Polytechnic School graduates since 2011, 42% female

## **PRESCHOOL ASSISTANT**

Cabinda



## **FOOD PRODUCER**

Benguela, Cuanza Norte & Ramiro



## **TEXTILE ARTISAN**

Caxito



## **MODERN COOK**

Caxito, Cabinda & Cuanza Norte



## **ENERGY ASSISTANT**

Caxito, Cuanza Norte, Zango & Ramiro



## **WATER ASSISTANT**

Benguela, Cabinda & Ramiro



## **ENVIRONMENT PROMOTER**

Benguela & Huambo



## **COMMUNITY HEALTH AGENT**

Cazenga & Zango



## **INFORMATION AND MEDIA ASSISTANT**

Cazenga & Huambo





## ALL CHILDREN READING AND WRITING

Children, teachers, and parents anticipate that a child will learn to read and write during primary school, providing the foundation for all other learning. By the end of sixth grade, a child should be capable of reading, understanding, and engaging with written text, and they should be able to write a variety of texts with comprehensible handwriting. However, these skills don't develop by chance; they must be learned at an appropriate pace and tailored to the developmental stage and abilities of each child. The steps of reading and writing instruction must be explained, experienced, and practiced repeatedly- and what the children learn at one step serves as a prerequisite for progressing to the next. Many children learn through play, songs, games, and rhymes, which should also be incorporated into the learning process. As part of a wide-ranging education project with the Ministry of Education and the government of Korea, ADPP has broken down the process of learning to read into 15 steps, and developed a manual for teachers. The pilot project is being rolled out in Cuanza Norte, Malanje and Uíge, with 400 in-service teachers trained, as well as students from the three ADPP teacher training schools in the provinces. The project also involves pre- and in-service teacher training, STEM, preschool, literacy and gender activities.





## **STEM: SCIENCE, TECHNOLOGY, ENGINEERING AND MATHS**

Since 2017, STEM projects developed by ADPP and the National Institute for Teacher Training have been working to enhance the quality of teaching in Science, Technology, Engineering, and Mathematics (STEM) in primary and secondary schools. Together with STEM trainers from all teacher training schools in Luanda, a series of six manuals were developed to support teachers in providing quality lessons. Teachers are trained and provided with materials, giving them the skills and confidence to provide practical as well as theoretical lessons. Alongside an increased understanding of the subjects, increased enthusiasm for STEM is also evident among teachers and students alike. Already implemented in Luanda, Bengo and Benguela, 2023 saw the project rolled out in Namibe, Cuanza Norte, Malanje and Bié with Zaire joining at the tail end of the year.



## STRENGTHENING MUNICIPAL EDUCATION SYSTEMS TO PROVIDE QUALITY EDUCATION FOR ALL CHILDREN

The **S**trengthening **M**unicipal **S**ystems project focuses on improving primary school education in four municipalities, working with the authorities, headteachers, teachers and the community to ensure that no child is left behind. Resource identification and formative supervision by the Municipal Departments of Education, training of school leaders in management, monitoring and evaluation, 40 pedagogical sessions for teachers, and strengthening community involvement in education are all making a difference. Officials, educators, community leaders and families alike confirm that project activities are leading to better quality education, improved enrolment and attendance, and greater involvement of the whole school community. In the long run, this is what will lead to better outcomes for all children.





## WOMEN IN ACTION

Since 2017, more than 2,000 women have graduated from Women in Action projects, and more than half have successfully started their own micro-enterprise. Key to the success of the projects is that in addition to skills training- for example, in sewing- the projects provide training in entrepreneurship and an incubation period, where graduates are supported and work together to start their businesses.

In 2023, a centre was equipped in Cabinda and the first 85 women participated in the programme of sewing, entrepreneurship and incubation. Meanwhile women in Luanda, Benguela and Namibe benefitted from skills training in sewing or in urban agriculture, combined with entrepreneurship and incubation. A further component aimed at increasing the social and economic inclusion of women in these areas saw participants learning about sexual and reproductive health and rights. All of the projects took place either at existing ADPP centres, or at centres run by the parish of *Nossa Senhora da Boa Nova* in Estalagem, Luanda or the Sisters of Mary Immaculate in Cabinda, with the aim of promoting sustainability.





## PROMOTING EARLY CHILDHOOD DEVELOPMENT

The Ministry of Education's "All United for Early Childhood" projects- TUPPI from the Portuguese acronym- is all about promoting learning and development in the broadest sense. The projects work with three components: home visits, collective sessions with parents and children, and preschool activities to stimulate the development of every child's full potential. In 2023, 1857 children and their families benefited from the TUPPI project in Uíge province. From the first pilot project in 2020, a significant difference has emerged between the "TUPPI child" and a child raised solely at home in terms of self-confidence, ability to express themselves, knowledge, faster learning, and greater ease in socializing with other children and adults. A Most Significant Change evaluation of the project was conducted among the families, community volunteers, authorities, and religious leaders, and all noted that TUPPI activities significantly improved overall child development. 88% rated the impact of the TUPPI project on parents and families as excellent or very good, with a notable influence on child-rearing practices, such as playing with the child and education on health, hygiene, and nutrition.





## EDUCATION AND LIVELIHOODS FOR REFUGEES

Projects for and with refugees in Lôvua, Lunda Norte Province, and in Luanda, are providing education and training for livelihoods. In Lunda Norte, primary and lower secondary education for children and young people and literacy training for adults and young people ensured educational opportunities that opened doors to continue studying, participate fully in society, or seek employment. Livelihood training in agriculture, dressmaking and computer skills led to self-sufficiency through sustainable food production, and valuable skills to start a small business.

In Luanda, the project worked with refugee families with children, helping obtain birth certificates and enrol them in public schools, provide a safe place for women exposed to violence, offer courses on sewing, cooking/baking, entrepreneurship, and literacy, plus creative activities for children. Training in urban farming meant healthy food on the table, and surplus for sale or exchange.





Andulo, Bié



Cuangar, Cuando Cubango



Ambaca, Cuanza Norte



Caala, Huambo



Ganda, Benguela



Cuanza Norte



Cubal, Benguela



Cabinda, Zaire



Porto Amboim, Cuanza Sul



Ndala Cachibo, Dala, Lunda Sul



Soyo, Zaire



Caibamba, Benguela



Luiana, Cuando Cubango



Rivungo, Cuando Cubango



Curoca, Cunene



Tômbwa, Namibe



Mussende, Cuanza Sul



Cabinda



Seles, Cuanza Sul



Libolo, Cuanza Sul

## FROM CABINDA TO CUNENE

Promoting development is a collaborative effort, strengthened by the support of many stakeholders. Together, we not only improve the effectiveness of our programs, but also ensure their sustainability.

**We thank the provincial governments and municipal and communal administrations**

for their guidance, practical support, and dedication to our shared mission.



Menongue, Cuando Cubango



Ombadja, Cunene



Lucala, Cuanza Norte



Chicomba, Huíla



Chicuma, Ganda, Benguela



Cubal, Benguela



## HEALTH

We work from the conviction that most diseases are preventable, treatable or curable, and that prioritizing preventive healthcare measures at family level is paramount in improving community health.



# 51,000

girls and young women in HIV prevention program



# 2,600

school children and 350 teachers reached  
179,000 people with information on malaria



# 2,500

people living with HIV/  
AIDS supported



# 1,566

people with TB in  
22 municipalities  
supported through  
the community  
DOT - TB program

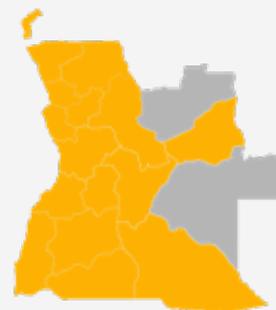
# 22

community dialogue  
platforms created for people  
living with HIV and health  
service providers



# 55

municipalities with  
health projects



# 63,300

people informed about  
road traffic safety

# 1,462,497

Covid-19 vaccinations  
administered

# 87,282

meals delivered to women  
and young children affected by  
drought



# 1,188

Community Health  
Agents / Activists across  
projects in 8 provinces





## HIV/AIDS AND TUBERCULOSIS

In 2021, it was estimated that only 57% of Angolans living with HIV knew their status. This was far from the 95-95-95 targets established by UNAIDS, that called for 95% of all people living with HIV to know their HIV status, 95% of all people with diagnosed HIV infection to receive sustained antiretroviral therapy, and 95% of all people receiving antiretroviral therapy to have viral suppression by 2030. ADPP's HIV/TB projects are contributing to the targets being achievable. Working with national and local AIDS organisations, key results in 2023 were behavioural change among girls/young women including out-of-school young women, increased awareness of HIV prevention and treatment in the broader population, attitude change among partners and families of HIV patients, a reduction of stigma towards HIV+ pregnant women and a reduction in general of stigma towards HIV and TB, and increased quality of life for HIV patients in treatment.



## COMMUNITY HIV/AIDS & TB PROJECT BENGUELA AND CUANZA SUL

Girls and young women, pregnant mothers, female sex workers, and men who have sex with men received support from ADPP and five national organisations to take control of their health and break the chain of HIV transmission. The pilot Community DOT component continued to support people living with TB and their families, strengthening treatment adherence, conducting screenings, facilitating referrals for treatment, and actively combating stigma. Introduced in 2023, cash transfers, training in agriculture and chicken breeding, and micro credits to start small businesses helped transform lives of people with HIV/AIDS or TB.

## READY+ HIV COMMUNITY PROJECT LUANDA AND BENGUELA

Community Adolescent Treatment Supporters are young people aged 18 to 22 who know what living with HIV is about. They work as peer educators to promote testing and treatment among adolescents, and literally saved lives among the 757 young people they reached in 2023. Safe spaces to meet and exchange experiences was a key component, as was the training of staff at 29 clinics to support young people with HIV/AIDS.

## COMMUNITY LED MONITORING PROJECT CUNENE - BENGUELA - HUAMBO - LUNDA SUL

People living with HIV and health unit personnel welcomed the opportunity to talk about their experiences, and the problems they faced in accessing or in providing HIV/AIDS services. Community dialogue platforms provided a forum for productive collaboration, facilitating the identification and resolution of systemic gaps. These efforts contribute to the necessary improvements required to maintain the effectiveness of HIV prevention and treatment programs in the future.



## SUPPORTING THE COVID-19 VACCINATION CAMPAIGN

The Ministry of Health received support from USAID to implement the Covid-19 vaccination program across 14 provinces. This assistance entailed deploying mobile vaccination teams, enhancing the capacity of health facilities to store and distribute vaccines, and maintaining accurate records. ADPP Angola organised mobile teams and record keeping in rural and peri-urban areas of Bengo, Bié, Cuando Cubango, and Luanda. Between vaccinators, mobilisers and registrars, 510 people were involved in field work, reaching communities and schools, overcoming reticence and rectifying myths about the vaccine.

By the end of 2023, ADPP had supported the administration of more than 1,500,000 doses of vaccine, and was preparing for a phase of integration of the Covid-19 response into primary health care in each province. Training of health personnel and exchanges of experiences will help strengthen health and information systems.





## COMMUNITY MALARIA PROJECT

190 schools in Uíge, Zaire, Malanje and Cuanza Norte participated in activities to raise awareness on the prevention of malaria, through lessons, campaigns, and sport. Thousands of people attended school football tournaments where they heard key messages on disease prevention. With the project coming to a close, schools began taking over the responsibility for maintaining the activities. Students from ADPP teacher training schools will continue to support lessons and campaigns when in teaching practice.

## COMBAT MALARIA, TUBERCULOSIS, HIV/AIDS, AND MALNUTRITION IN CHILDREN UNDER 5 YEARS

The project supported 2,100 people and their families through awareness campaigns, support for TB patients to adhere to treatment, for pregnant women to attend antenatal clinics and be tested for HIV and malaria, then follow treatment as necessary, and actions to detect malnutrition among young children. Six Community Health Agents worked in six districts of Soyo, collaborating with traditional authorities, residents' committees, health departments, and health facilities.





## AGRICULTURE & ENVIRONMENT

By organizing and training people who live from the land, we galvanize communities, supporting them to improve their food security, protect natural resources, and adapt to the effects of climate change.



# 9,086

people organised in Farmers Clubs, 65% women



# 118

communities trained on land rights



# 1,300

people organized in Environment brigades

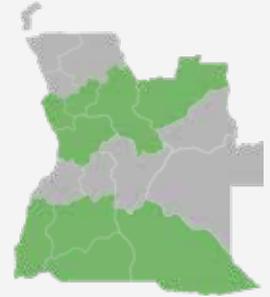
# 2,551

farmers in literacy lessons



# 600

Women's Advocates trained at community level



# 19

municipalities with Agriculture and Environment projects



# 16,986

efficient cookstoves constructed and in use



# 32

Communities equipped with solar panels at health post and/or schools



# 654

people trained in green skills





## WOMEN FARMERS CLUBS

Farmer Clubs in Cuanza Norte, Cuanza Sul, Luanda, and Malanje, and Farmer Field Schools in Huíla and Namibe, helped more than 6,000 mostly female smallholders increase and diversify production, add value to produce, and improve storage of crops, through the practice of conservation agriculture and sustainable techniques. Collaboration with local and provincial authorities was strong.

Club committees took on ever more of the responsibility of running the clubs, making short- and long-term plans, and working towards becoming officially registered. In early 2023, the first clubs graduated the program and demonstrated notable success during the year, including legalization as cooperatives, securing bulk buyers or receiving microcredits from FADA, the Fund for Agricultural Development Support. By the end of the year, a further 10 clubs in three provinces were almost ready to graduate.

The quality of life for the thousands of farmers and their families in the project continued to improve throughout 2023, and whole communities benefited from the local availability of nutritious produce.





## SUPPORT FOR ANGOLAN WOMEN FARMERS

The project sees USAID, ExxonMobil, Azul Energy, and Simple Oil joining forces in an alliance to support women farmers across ADPP projects. With material living conditions already improving, economic security becoming a reality through the transformation from sustenance to surplus farming, and environmentally friendly farming techniques helping mitigate the effect of climate change, basic rights were in focus. Citizenship tools such as birth certificates, ID cards, bank accounts, and political franchise opened doors to full participation in society. Training male and female women's advocates is helping bring about a fundamental change in how women's rights are viewed, while concrete activities are targeting women's rights to land, and tackling gender-based violence. Literacy lessons redressed historic and geographic inequity of access to education.





## COMMUNITIES FOR CLIMATE ADAPTATION

Climate resilient agriculture, water management, and alternative livelihoods coupled with awareness-raising and support for communities to plan and implement adaptation strategies are key components in the project, known as “ADSWAC.” Its primary aim is to increase community resilience in the face of climate change in Cuangar, Calai, Dirico and Rivungo in southern Cuando Cubango, and across the border in Kavango East and West in northern Namibia.

In 2023, a wealth of information on a relatively unknown area was gathered, Climate Change Action Centres were being established, and communities engaged to form production groups and water management groups.

High level steering committees and close involvement from national and local authorities have been important from design and into implementation of the project. The Vice-Governor of Cuando Cubango, the Provincial Director of Agriculture, representatives from the Ministry of the Environment and from the four municipal governments, the ADSWAC project team and invited guests took active part in the second national steering committee meeting in 2023, reflecting the wide interest in ensuring the project achieves its intended impact.

In Luanda, the Ministry of the Environment and ADPP held a working session to develop the ADSWAC communication strategy, while a technical workshop on the project’s Green Schools programme with the Ministry resulted in an agreement to create a technical working group with the Ministry of Education, the Ministry of the Environment and ADPP to review and update environmental education content.

## BASELINE



In 2023, Baseline and Knowledge, Attitudes and Practice surveys provided a wealth of information on a relatively unknown area. In addition to demographic information such as household size, gender distribution, and educational levels, data was collected on asset ownership, income sources, and expenditure patterns. Detailed insights into agricultural practices, including land cultivation, crop types, and irrigation methods, were gathered to assess food security and resilience to climate change. Those interviewed had limited understanding of looming climate change impacts in the area, or of adaptation measures. Only a small percentage of households receive information on climate-related risks, mostly through word of mouth. Information on access to essential services such as healthcare, education, and clean water, as well as hygiene practices, helped complete a picture of the community's well-being. The survey will help shape concrete interventions in the ADSWAC project.

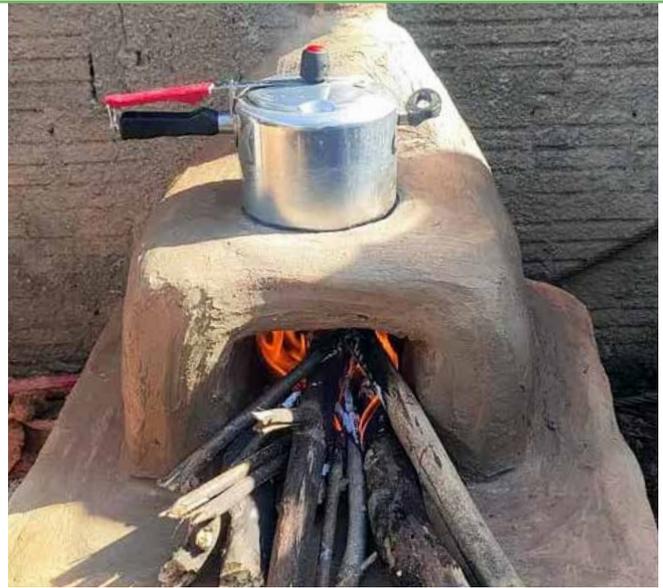
Having taken part in the project development process, community members are ready to spring into action.



## A GREENER VIANA

The project Greener Viana is an example of how residents can take charge of their environment, making improvements by recycling, repairing, planting vegetation, and generally caring for their surroundings. The project focused on women and youth, creating potential sources of income while harnessing the energy of young people and an increasing awareness of the challenges that await them. More than 300 women learned to transform second-hand clothing, and 160 young people to recycle waste or to make efficient charcoal stoves, while hundreds more formed Environment Brigades. Entrepreneurship courses helped participants start their own businesses, a key motivation in this area of high unemployment.





## MORE EFFICIENT STOVES

Efficient charcoal burning stoves help reduce the need for tree-felling, and firewood saving stoves mean less time spent gathering fuel. Both contribute to a healthier environment as they burn more cleanly than traditional fires. Collaboration with C-Quest Capital resulted in the construction of more than 1,000 firewood saving stoves by Farmers' Club members in Malanje, Cuanza Norte, and Cuanza Sul. ADPP Polytechnic students, local blacksmiths, and young people in the Greener Viana project learned how to make efficient stoves for sale. Environmental awareness and tree planting form part of numerous projects in a general way.





## INTEGRATED COMMUNITY DEVELOPMENT

We support locally-driven development, where communities are involved in prioritizing needs, deciding where to concentrate efforts, organising and taking action together.



# 52,500

People in 31 communities with access to clean drinking water from new or renovated water sources.



# 71

Community action groups trained and active



# 325

People trained in management of water points

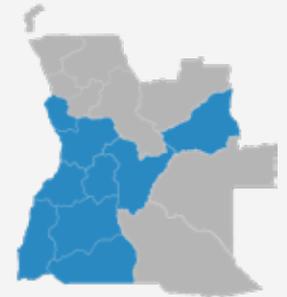
# 45

Communities organised in peace-building activities



# 23

Municipalities with Integrated Community projects



# 724

Youth brigade members trained and working



# 1,362

Women and young people involved in income generating activities



# 5,800

People in literacy training





## INCREASING COMMUNITY RESILIENCE TO CLIMATE CHANGE IN CUNENE



Communities in southern Angola are extremely vulnerable to climate change, with persistent drought causing hunger and malnutrition. Women and young children are especially at risk, and are the principal focus of the Strengthening Resilience, Food and Nutrition Security in Angola (FRESAN) project. ADPP and the Spanish NGO CODESPA continued their collaboration to increase resilience in Cunene, by improving access to water, assisting smallholders to adapt farming practices to semi-arid climatic conditions, and promoting changes to nutritional habits.

By the end of 2023, 39 communities had at least one functioning water point with a distribution system. Several had animal drinking troughs and drip irrigation systems at model fields, and almost 300 young people helped achieve the targets as part of a cash for work scheme.

ADPP Angola organised nutrition education, cooking demonstrations, awareness raising on the role of women, treatment of water and milk, monitoring children for malnutrition, seed storage, fruit tree cultivation, chicken breeding, and wild fruit gathering and drying.



## INTEGRATED SOCIAL DEVELOPMENT PROJECTS

Integrated community projects help rural smallholders overcome obstacles that affect their quality of life. Water, energy, sanitation, health, education, and food are key issues addressed by projects in the provinces of Namibe, Huíla and Benguela. The project in Namibe and Huíla closed at the end of 2023, with 6,500 people having access to safe drinking water, 26 communities enjoying solar powered energy, farmers in Field Schools increasing and diversifying crop cultivation, more children than ever in schools, adults with literacy skills, thousands of families taking steps to prevent disease, and young people engaged in business activities. The communities gained the tools and knowledge to continue, with the support from the municipal authorities.

On a smaller scale, the village of Kanienguele in Benguela benefited from improvements in access to water and energy, literacy courses for adults, school lessons on water, sanitation, hygiene and malaria, latrine construction, mosquito nets, a Farmer Field School to promote sustainable agriculture and crop diversification, and the renovation of the nearest health facility to the village.





## COMMUNITIES IN ACTION FOR PEACE AND INCLUSION IN BENGUELA

Rural communities that fall behind their urban counterparts, politically and economically, often need to resolve internal conflicts before tackling improvements in their living conditions. The CAPI project builds understanding, trust, and solidarity among people with a diverse political, social, religious, and ethnic background, by working with school children, youth, adults, provincial and municipal leaders and institutions. Members of 45 communities in three target municipalities gained the knowledge and tools to cooperate and collaborate on local projects that lead to development. Literacy courses, youth club activities, help to get birth certificates, ID cards, and voter registration, gender equity and gender-based violence campaigns, environmental awareness, land rights, liaison with government departments, entrepreneurship, and leadership training were among key components. Community microprojects focused on animal breeding and agriculture, but also included the renovation of schools, bridges, water pumps, and water holes, crop processing, and seed banks to guarantee future planting seasons.



# ADPP FUNDRAISING

For almost 40 years, ADPP has worked with second hand clothing, generating employment opportunities in sorting, distribution, and sales. Not only does this provide families throughout Angola with access to affordable, high-quality second-hand clothes, it has prevented hundreds of thousands of tons of clothing from being discarded in landfills and a corresponding decrease in carbon emissions associated with textile production and waste disposal. Surplus generated from clothing donated by or purchased from Humana People to People member associations continue to support ADPP's social projects.

In 2023, over 100 people were employed in sorting, producing, and distributing bales of clothing, which are sold via commercial agents. Approximately 2,000 people, primarily women, made a living directly by selling the clothes at markets, with an estimated twenty thousand others supporting them in this work. ADPP staff provided business skills training to many of these women.





# ABOUT ADPP ANGOLA

## VISION

ADPP seeks to support people in developing the vision and capacity to contribute to development, for themselves, their communities, and the nation.

## MISSION

- To promote solidarity between people
- To promote the economic and social development of Angola
- To promote a better life for the underprivileged and those most in need

ADPP (Ajuda de Desenvolvimento de Povo para Povo) stands for Development Aid from People to People. We work in the fields of education, health, agriculture and environment, and integrated community development.

All activities are built on three pillars: a community-based perspective that empowers individuals, families, and communities to make positive changes in their own lives; close working partnerships with local, provincial and national government to promote sustainable development; and an integrated approach that links activities in education, health, agriculture and environment, and community development for maximum impact.

We work closely with authorities and institutions at all levels, from state ministries to local leaders, from hospitals to rural schools. We also collaborate widely with other NGOs and community-based organizations to coordinate efforts and increase effectiveness.



ADPP'S projects are designed to contribute to the relevant national strategies, and to the country's efforts to fulfill the United Nation's Sustainable Development Goals.

# JOINING FORCES FOR DEVELOPMENT

**GENDER EQUALITY** is a basic human right and critical for sustainable development. It empowers not only women and girls, but by extension the whole community, with positive impacts on education, healthcare, economic opportunities, and political representation. We aim for a gender transformative approach in our work, addressing systemic barriers and challenging norms for example, promoting equitable relations between young men and women in our schools, ensuring that women hold decision-making positions in community projects, and engaging men and boys in achieving gender equality.

ADPP is a leading **CIVIL SOCIETY** representative in Angola, because an active civil society can not only link communities, donors and government bodies, but also provide a wealth of knowledge on what works in sustainable development. We are a member of the Global Fund Country Coordinating Mechanism, vice president of ANASO, the organisation for NGOs working with HIV/AIDS, TB and Malaria, and members of the National Forum of Malaria Partners. We have also sub-granted to 30 national NGOs, providing technical assistance and training as well as much needed financing.

We have long recognized the importance of **PUBLIC-PRIVATE PARTNERSHIPS** as a means of leveraging the strengths of both sectors to achieve sustainable development. The government provides the vision and strategy for the country, private sector partners contribute financing aligned with their corporate social responsibility objectives, leveraging their resources and expertise. ADPP and other civil society organisations, along with communities, implement activities on the ground, ensuring that development efforts are inclusive, responsive to local needs, and sustainable in the long run.



# PEOPLE TO PEOPLE



**MARIA LUCIANO**

**Leader of the Women's Advocates in the project to support Women Farmers**

The most important thing for me in my work is to promote gender equality and the greater involvement of women in decision-making.

The women in our project know their rights, and they are champions for local economic progress, establishing cooperatives, for instance. Men need help to understand that empowered women lead to thriving communities. My great dream is to empower rural women farmers in all communities. Imagine if we could do that: there would be innovation and transformation, social and economic development throughout the country.



**FERNANDO WALIMA**

**Director, Teacher Training School - ADPP Cuanza Sul**

When we train a teacher, we simultaneously shape an active member in society, of society, and for the betterment of society. In fact, we cultivate

another kind of teacher—a teacher who ensures that no child is left behind. This “Other Kind of Teacher” doesn't see any pupil in their classroom as impossible; for them, everything is achievable through dialogue and intellectual demands. When we train a teacher, we are not merely equipping professionals to handle classroom teaching needs; we are nurturing men and women capable of transforming the community.



**ISAAC CALALA SOHONGO**

**Coordinator of the TUPPI community preschools project in Uíge province.**

I dream of a country where everybody is united for early infancy; where every child, nurtured through community preschool education, speaks

confidently, takes care of their basic hygiene, has respect and empathy for other people and understands the world around them. In my work and as a father, my dream is to instil these essential life skills, recognizing the profound impact on the community's collective well-being. I dream of all parents being committed to building a foundation for our children's future, from birth onwards, instilling in them the essential qualities for a harmonious and educated life.



**CELMA PEDRO**

**Interprovincial co-coordinator COMMUNITY HIV/AIDS / TB PROJECT**

Angola has a high incidence of TB, but community work is a practical means to improve access to treatment for the most at risk populations. The people we reach are typically

low income and low on resources too, and the impact TB can have is felt immediately. We do screening and now also community sputum collection in hard-to-reach places, helping ensure that those who need it most are diagnosed faster, with fewer expensive trips to distant health facilities. By empowering people and reducing the barriers to diagnosis and treatment, we aim to make an impact on TB control and by extension to build communities that are actively involved in solving their own health challenges.

## INTERNATIONAL ADVOCACY

Many of the issues we tackle in Angola are shared regionally and globally, highlighting the need for people-to-people experience sharing. We are members of the Humana People to People Federation, and we participate in a variety of regional events. These gatherings allow us to learn from successful practices elsewhere and ensure our communities' needs and perspectives shape international policies, making them more just, inclusive, and grounded in reality.



Part of the Angolan delegation at COP28 in Dubai



Together with other Humana People to People members at the International Conference on AIDS and STIs in Africa, Zimbabwe



Experience sharing with partners in the READY+ portfolio led by Frontline AIDS, in Maputo, Mozambique



Together with the National Directorate of Public Health at the USAID Global Vax workshop in Tanzania, along with UNICEF, WHO and PSI.

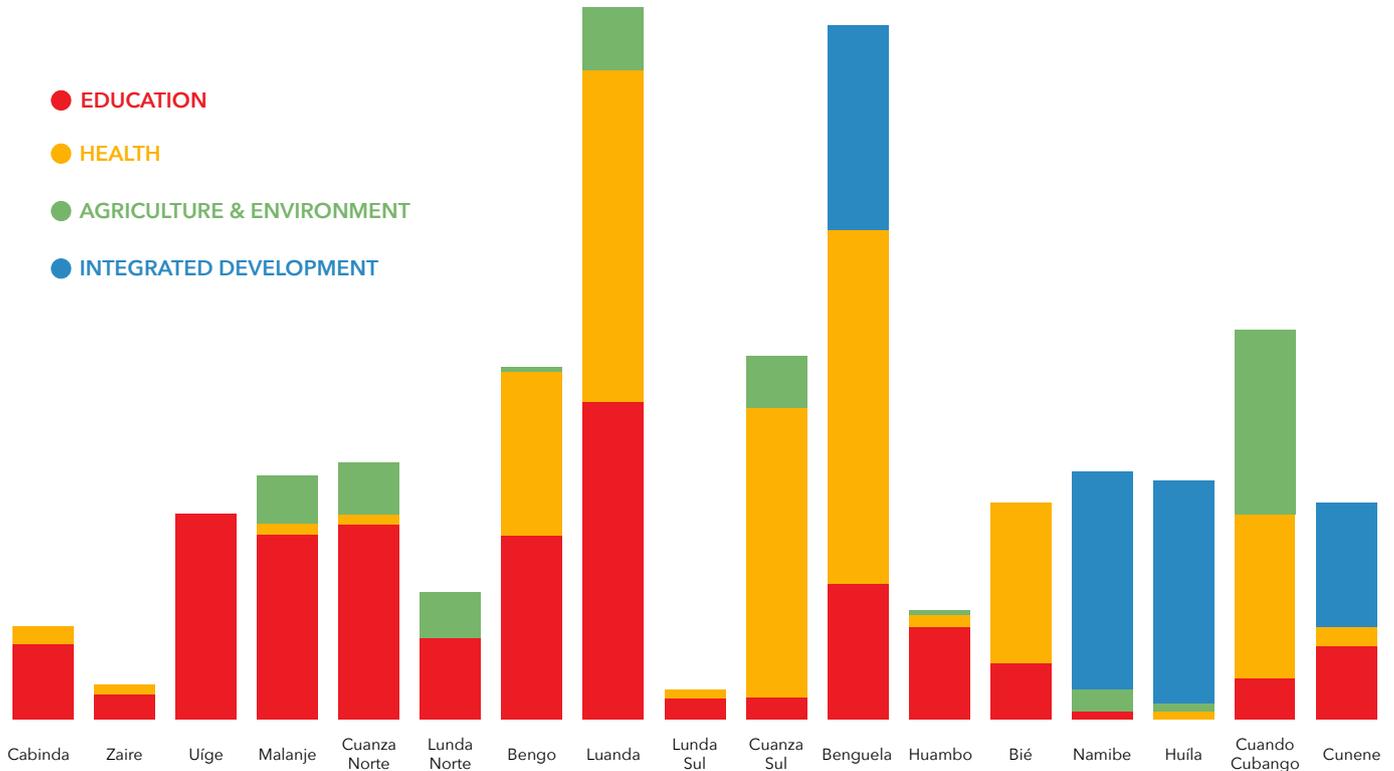


Participating in the Global Environment Fund's Regional Workshop in Mozambique

# ACCOUNTABILITY & TRANSPARENCY

ADPP Angola is Angolan NGO, founded in 1986. Our organization is governed by a Board of Directors, consisting of five members elected at the general assembly. All our projects and funds are subject to an annual external audit, currently conducted by Ernst and Young. Individual projects undergo separate audits as per partnership agreements. We have a comprehensive set of policies and procedures to guide our work, and conduct rigorous monitoring and evaluation of all our activities to ensure accountability for project participants and partners. In 2020 we were awarded the NGO Benchmarking Certification after an external audit of our conformity with best practices in governance, The certification was renewed in early 2024.

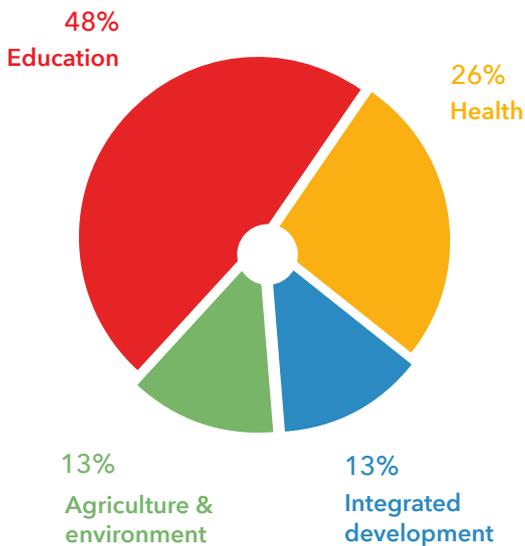
## ACTIVITY BY PROVINCE



Luanda and Benguela continued to be the provinces with most activity, while Zaire and Lunda Sul had fewest- although both of these had a teacher training school and one or more health projects.

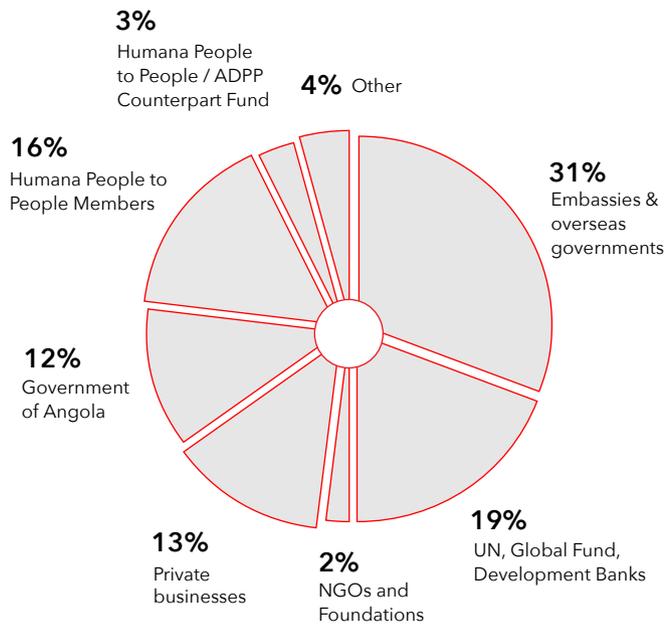
## EXPENSES BY SECTOR

Expenditure on education continues to account for approximately half of our overall expenses, with agriculture and environment activities increasing year for year.



## INCOME BY SOURCE

Our funding profile demonstrates our commitment to maintaining a varied set of partners, including support from the Angolan government, multilateral organizations, businesses, and our longstanding allies at Humana People to People.



An enormous thank you to all our partners, listed on the next page, for making our work in 2023 possible. If you'd like to join them, please get in touch to explore opportunities or schedule a visit.



# PARTNERS IN DEVELOPMENT 2023

## Government of Angola

Ministry of Education, including INFQE

Ministry of Health, and the national programs for HIV/AIDS (INLS), Malaria (NPCM) and TB (NPCTB)

Ministry of the Environment

Ministry of Energy and Water

Ministry of Social Action, Families and Women

The Ministry of Agriculture, including the Agrarian and Forest Development Institutes (IDA, IDF)

Ministry of Economy and Planning

## Provincial governments:

- Bengo
- Benguela
- Bié
- Cabinda
- Cuando Cubango
- Cuanza Norte
- Cuanza Sul
- Cunene
- Huambo
- Luanda
- Lunda Sul
- Malanje
- Uíge
- Zaire

## Partners

Action Against Hunger

ACREP

Algoa

Alimenta Angola

Angola LNG

Australian High Commission

AZULE Energy

BFA Solidário

British Embassy

C Quest Capital

Camões Institute / EU

Chevron

CUAMM

Kingdom of the Netherlands

E&D International

ESSO Angola

ExxonMobil / Bloco 15

EU

ExxonMobil Foundation

Frontline AIDS

Fundação BAI

Fundación Pueblo para Pueblo

Fundo de Apoio Social (FAS)

HUMANA People to

People - Verein für

Entwicklungszusammenarbeit

Humana People to People Italia, O.N.L.U.S

Humana Second Hand Fundraising Projects

Humana Sorteermiskeskus OÜ

KOICA

Miljö- och Biståndsöreningen

Humana Sverige

Mohammed Bin Rashid Al Maktoun Global Initiatives

MSF Switzerland

PAT II/Ministry of Education

PATA South Africa

Planet Aid, Inc.

Sahara and Sahel Observatory / Adaptation Fund

SAMAP/ IFAD

Simples Oil

Sympany

The Nature Conservancy

TotalEnergies EP Angola

Tyme Education Foundation

U-landshjälp från Folk till Folk i Finland sr

U-landshjelp fra Folk til Folk, Norge

UNDP / GEF

UNDP/ Global Fund

UNHCR

US Embassy in Angola

USAID

World Food Programme Angola

## Implementing partners

### National:

ACADEJ

AIA

ALPS (Benguela)

ANASO

ASCAM

ASPC

Associação Íris

CAJ - Cruz Azul

CODESPA

Cruz Vermelha Benguela

Cruz Vermelha Cuanza Sul

Mwana Pwo

OIC

### International:

DAPP Namibia

PATA

REPSI

Zvandiri

# HUMANA PEOPLE TO PEOPLE



The Federation Humana People to People spans the globe through 29 independent national member associations committed to tackling some of the world's major humanitarian, social and environmental challenges.

The Federation supports its members in delivering critical on-the-ground programmes across Africa, Asia, Europe, North America and South America. This support includes programme development, project management and operations, financial management support and help to promote our common agenda and gain influence through important relationships and partnerships.

The activities of the Humana People to People movement are aligned with the UN 2030 Agenda. Together with the people in the communities and our numerous partners, we continue to stand by countries as they strive to meet the Sustainable Development Goals, creating lasting positive change in the process.

Our agenda is simple and clear: protecting the planet, building communities and supporting people by connecting them with others in transformative programmes, unleashing their potential for positive change and action.



ADPP Angola is a co-founder and member of the Federation Humana People to People



Read our 2023  
newsletters here



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